

My Newsletter

President asks for more citizen input

Directly under your flag, you will write an attention-getting headline, running across at least three columns. Here are some things to remember about writing headlines: 1) All headlines need a subject and a verb. 2) All headline verbs are written in present tense. The only exception is for a participle using passive voice —“More time needed for tests” 3) All headlines should fill as much white space as

Mayor speaks out against pet adoption policy

possible. 4) Headlines need their own space. DO NOT put headlines in the same text block as body copy. Put them in separate blocks to better control your design. 5) Write headlines without words like “the”, “a” or “an.” 6) Don’t write headlines in ALL CAPS. Capitalize only those words that need it. 7) Headlines need a bold, readable font. This is where the Style Palette comes in handy.

Turn to page two now and read all about it. Finally, think of what your newsletter is going to be about. Is it a family newsletter? A fan club newsletter? A real newspaper in miniature? Design a name heading, or “flag” for your newsletter across all three columns, much like what you did for your letterhead. With your text tool, draw a “box” from margin to margin across the four columns, change to a large size and center alignment, and design your flag. You may also use a headline design from your new library to help you build it.



Collette

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Coach Sam Ochoa yells encouragement to his team. The Catfish beat the Mudhens 71-32.

House and Senate unanimously vote to end tax cuts for wealthy

Hola! Bonjour! Aloha! If we took a tour around the world we would come across many different languages. For many students, taking time to learn a second language was a very rewarding yet tedious challenge.

“I think it benefits people in many ways, especially in being able to communicate with other people,” sophomore Nallelhy Jaime said.

Taking these courses not only benefited non-native speakers, but it also helped native speakers brush up on grammar and tech-

nique.

“My first language is Spanish, but I have learned a lot of new vocabulary and rules. I’m very surprised with how much I have learned,” Senior Yareni Moreno said. “There are so many words I didn’t even know.”

For some students who took French, it became an even harder obstacle to overcome.

“The most challenging part of learning French would be speaking it with an accent and learning how to write and comprehend the grammar,” Sophomore Lynda Macias said.